

The Early Years Foundation Stage (EYFS) begins when the child is born. The Early Years Foundation stage continues through Nursery, until the end of the Reception year. We recognise it as a crucial stage in education, both in its own right and in preparing children for learning in the next stage of their education, Key Stage 1. We believe that all children should be given the best possible start to their education. We therefore place great value on the quality of our provision in the Early Years Foundation Stage. This policy is based on requirements set out in [2021 Statutory Framework for the Early Years Foundation Stage \(EYFS\)](#).

every child is a unique child, who is constantly learning and can be resilient,

children in early years provision, including children with special educational needs and disabilities (SEND)

Crofty Multi Academy Trust set the admissions policy for the Crofty Schools. Cornwall Local Authority administer this process on our behalf for pupils from their reception year (from the September following a

Transition to school from home (or other settings) is carefully planned to support the child and family by providing key information, getting to know each other and the new surroundings. This happens in the weeks building up to when a child is due to start. All children may visit with their parents leading up to their start date.

Parents may also wish to have a home-visit, prior to their child starting.

Meetings for parents of Reception age children are held in July and form part of an extensive induction programme offered to all new pupils and families.

All of the provision for EYFS children is lead and managed by qualified teachers.

The ratio of staff to children in each room varies according to the number of children, their age and the qualifications held by staff. We ensure that we follow all statutory guidance fully.

We believe strongly in the importance of keeping our practice up to date. We therefore ensure that all our staff working in the Foundation Stage attend courses and training on a regular basis, as part of our school Professional Development Programme.

Our early years setting follows the curriculum as outlined in the 2021 statutory framework of the EYFS.

The EYFS framework includes 7 areas of learning and development that are equally important and inter-connected. However, 3 areas known as the prime areas are seen as particularly important for igniting curiosity





